



POLK COUNTY  
PUBLIC SCHOOLS

# 2021 Title I Annual Parent Meeting

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STUDENTS FIRST



# Let's Learn about Title I

- Title I is the largest federal assistance program for our nation's schools.
- The purpose of Title I is to provide supplemental resources and services to high poverty schools, to migratory children and families, and to institutions serving neglected and delinquent children and youth.



# How does it work?

## The Federal Government

Provides funds to states each year for Title I based on U.S. census poverty data.



## State Education Agencies

Sends the money to school districts based on the number of families that receive free and reduced lunch or CEP-Direct Certified.

Send in a plan describing:  
\*high-quality standards that children are expected to meet  
\*ways their progress will be measured

\*how Title I funds will help children meet expectations



## The Local School Districts (LEAs)

Identifies eligible schools and distribute the funds.



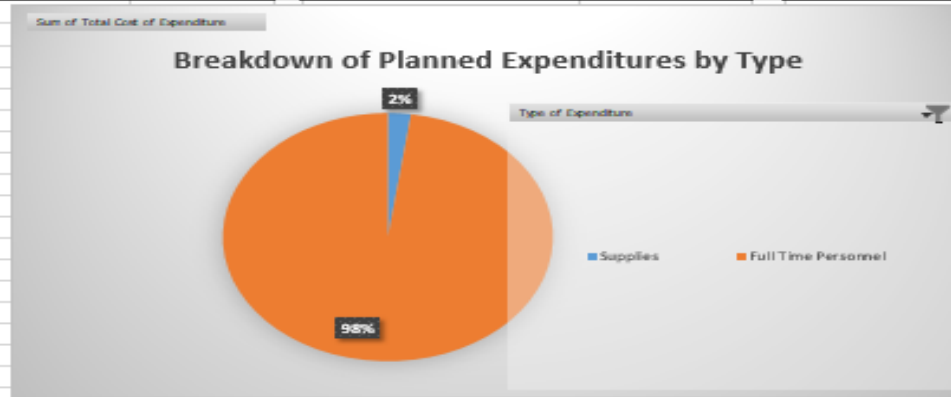
# Title I helps...

- Children be more successful in school.
- Parents have a voice in their child's education and gives them tools and resources necessary to help their child academically and establish a “learning environment” in the home.
- Teachers realize the contributions of parents to their child's education and work with them to raise the student achievement for their child.



# How our school uses our Title I funds?

Cleveland Court Elementary					
0081					
Budget		Planned Expenditures		Plan Summary	
Basic Allocation	\$128,235.00	Parent and Family Engagement Non Staff Expenditures	\$2,523.62	Remaining Parent and Family Engagement Minimum	\$ -
Parent and Family Engagement Allocation	\$1,563.54	Parent and Family Engagement Staff Expenditures	\$0.00	% Spent on Full Time Salaries (<95%)	84.52%
Total Allocation	\$129,798.54	Total Planned Expenditures	\$115,200.00	Remaining Unplanned Allocation	\$14,598.54



**GUIDANCE**

# Curriculum and Assessment information

## Language Arts:

K-2: B.E.S.T Benchmarks

Florida Wonders Curriculum

3-5: LAFS Standards

Florida Wonders Curriculum

## Math:

K-2: B.E.S.T Benchmarks

Go Math! Curriculum

3-5: MAFS Standards

Go Math! Curriculum

## Progressing Monitoring: (Language Arts and Math)

K-5: STAR Early Literacy or Reading, and Math

- (September, January, April)

4-5: Quarterly Science Assessments and District Writing Assessments

## FSA (Reading, Writing, Math, and Science):

3-5: Spring of 2022

# Parent and Family Engagement Plan

## District Plan

- Involve parents and family members in developing the district plan.
- Provide the support necessary to assist and build the capacity of all participating schools within the district in planning and implementing effective parent and family involvement activities to improve student academic achievement and school performance.
- Coordinate and integrate parent and family engagement strategies with other Federal, State, and local programs.
- Conduct an annual evaluation of the content and effectiveness of the parent and family engagement policy in improving the academic quality of all schools, including identifying barriers to greater participation by parents in activities, specifically families who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background; the needs of parents and family members to assist with the learning of their children, including engaging with school personnel and teachers; and strategies to support successful school and family interactions.
- Design evidence-based strategies for more effective parental involvement, and to revise, if necessary, the parent and family engagement policies.
- Involve parents in the activities of the schools, which may include establishing a parent advisory board agency for the purposes of developing, revising, and reviewing the parent and family engagement policy.

# Parent and Family Engagement Plan

School Level

- Involve an adequate representation of parents, or establish a parent advisory board to represent families, in developing and evaluating the “School Parent and Family Engagement Policy” that describes how the school will carry out its required family engagement activities.
- Hold an annual meeting for families to explain the Title I program and the rights of parents to be involved.
- Offer other parent workshops at flexible times.
- Use Title I funds to support parent and family engagement and involve parents in deciding how these funds are used.
- Involve parents in the planning, review, and improvement of the Title I program.
- Develop a school-parent compact that outlines how parents, students, and school staff will share the responsibility for improving student achievement, and describes how parents and teachers will communicate.
- Offer assistance to parents in understanding the education system and the state standards, and how to support their children’s achievement.
- Provide materials and training to help parents support their child’s learning at home.
- Educate teachers and other school staff, including school leaders, how to engage families effectively
- Coordinate with other federal and state programs, including preschool programs.
- Provide information in a format and language parents can understand, and offer information in other languages as feasible.



# School Compact

Cleveland Court Elementary

2021-2022 Compact for Learning

This compact outlines how the parents/family, the entire school staff, and the students will share the responsibility for improved student academic achievement. By linking learning, the school and parents will build and develop a partnership that will help our students achieve the state's high standards for the school year.

	Staff Responsibilities	Parent/Family Responsibilities	Student Responsibilities
<b>Curriculum High Academics</b>	Teachers adhere to the full state and sign to the Florida State Standards and/or S.E.1-7 standards. Assist students in setting measurable personal goals for high academic achievement including learning gains.	Work with your child to reinforce the standards taught in school, encourage and celebrate attained goals, and discuss your child's school day. Support your child in helping them meet their weekly 60 goals.	Listen and follow directions. Complete all assignments. Work with your teacher to set 60 academic goals. Read 60 books in grade level, and take 60 quizzes regularly (at least 60) or higher. Read 30 minutes and practice math facts daily outside of school.
<b>Monitoring Student Progress</b>	Keep grades up visible, communicate student progress by written reports, Turnkey folders, report cards, Parent Portal conference with parents for academic progress, communicate by agenda and technology throughout the year. English, academic, and 60 expectations/testing system to students and families along with strategies used in the classroom (CUBED, LARMS, MAP, etc).	Check Parent Portal weekly. Discuss compact during parent conference. Review and assist with homework, in-class reports, report cards, Turnkey folders, and sign agenda daily. Sign up to monitor teacher and to confer with communication. Reinforce and review what your child is learning in school.	Strive to improve in your assignments by achieving academic goals, completing classroom and homework assignments. Check Student Portal weekly and monitor 60 folder daily. Make's being your best.
<b>Partnership Be Involved</b>	Provide families with credible resources and activities to encourage academic achievement. Demonstrate professional behaviors and positive character traits. Volunteer for after school activities to include: Family Night, Carnival, Football Night, and Art, Charis, and 60 High Success.	Participate in activities affecting your child's education via PTO, SAC committee, and/or surveys. Visit the school's website or contact the school volunteer coordinator for volunteer opportunities. Attend Parent involvement activities during the school year. Be sure your child is dressed in uniform each day.	Respect teachers, staff, yourself, other people and their property. Come to school dressed for success in your school uniform, and prepared for learning with all of your materials.
<b>Communication Stay Informed</b>	Communicate with parents by agenda, written reports, Turnkey folders, report cards, in-person or virtual conferences, email, website, messages, telephone card, monthly PBO and and newsletters, text text messages to families through teacher communication platforms (Remind, ClassDojo, etc).	Review the Turnkey folders, sign and communicate with the teacher via the agenda, visit the website and attend parent conferences in person or via Zoom. Listen to the 60 website, Facebook, Remind, ClassDojo or Class DOJO to stay informed about upcoming activities and events. Respond to teacher needs as much as a timely manner.	Deliver all notices and information you receive at school to an adult at home. Let your teacher and/or family know if you need help. Ask an adult at home to sign your agenda each day and behavior card every week.
<b>Learning Environment</b>	Create an environment of respect and support for all students to meet high achievement standards. Plan, implement and provide for different learning styles of individual students and differentiate instruction. Implement Sanford Learning lessons, daily interactions to cultivate trust by relationships between students.	Provide a set time and a quiet place for homework. Implement 30 minutes of reading and math facts practice daily. Have your child to school on time daily and well rested.	Come to school on time each day, well rested, with proper materials and your agenda. Implement the "Success Hinge" and CLASSIC daily. Participate in all activities with a positive attitude. Our expectation is that you will respect everyone's rights and you learn something new everyday.
<b>This compact was discussed on</b>	_____	_____	_____
	Teacher Signature	Parent/Guardian Signature	Student Signature

Please visit our school's website for additional information, including curriculum and instruction, assessment dates, staff contact information, Title I resources, and other important dates.  
 If you do not have access to our website please visit the front office for printed information or call the front office.  
 Web Address: <http://clevelandcourt.polk-fl.net/> Phone Number: (850)-899-2929



# We need your (parent and families) help to...

- ✓ determine goals for the program
- ✓ plan and carry out goals
- ✓ evaluate programs
- ✓ volunteer at the school
- ✓ participate in curriculum nights, academic workshops, etc., in order to have more information & tools to help their child at home
- ✓ provide input and help write/revise the following:
  - ✓ District Parent & Family Engagement Plan
  - ✓ School Parent & Family Engagement Plan
  - ✓ School-Parent Compact
  - ✓ Online Parent Survey
  - ✓ District Parent Advisory Team



# Planned Parent and Family Engagement Activities

Information regarding our parent and family events will be posted in our monthly newsletters and remind messages.



The following information may be found on the school website and/or in the school's front office.

- ✓ District/School PFEP Plans
- ✓ District/School PFEP Summaries
- ✓ School Improvement Plan
- ✓ School-Parent Compacts
- ✓ Right To Know Letter
- ✓ 4 week notification letters
- ✓ Code of Conduct
- ✓ State, District, and School Report Cards



Proud to be a  
Title I School

For additional information at the district level , please call Federal Programs - Title I at (863) 457-4707.

